

FROM THE EDITOR

Since the New Age, European mankind, and after a while the rest of the world, began to assert itself in the race called “technological progress”, where the leading role was gradually taken by science. And since the second half of the twentieth century, information technologies have come to the fore, the race changes its goals and rushes beyond the limits of human nature, presenting man as the past, but far not the final stage of evolution. And if up to now technological progress has influenced, first of all, social life, the modern stage of development begins to have an ever-deepening impact not only on social processes (the emergence of new types of communities, etc.), but also on human being as such. Artificial Intelligence (AI) is powerfully breaking into management systems, starting to control the majority of processes in technological and economic spheres. And it is gradually entering such spheres of social life as medicine and education.

In particular, if we are talking about education, it is necessary to understand how the use of new technologies based on AI changes the learning process, and what consequences we can talk about. After all, here we are facing an essentially new phenomenon - the impact of digitalization on the formation of the human being as a member of the human community... Or is it not quite human anymore? ... If we mean digitalization and the increasing mediation of human relations with gadgets, as well as the inclusion of man in an environment supported not only by his efforts, but also organized by AI. Now a neural network called “GPT chatbot” has entered the education system in a masterful way. It can use a set of key instructions to gather necessary information, write any written work, and conduct dialogs on any given topics. This tool is already actively used by students in the US and other countries. According to a survey cited in the January issue of Forbes, “With 90 % of students aware of ChatGPT and 89 % of survey participants reporting that they have used the platform for homework help, ... 48 % of students admitted to using ChatGPT for a homework test or quiz, 53 % to write an essay, and 22 % to write an outline for a report”. New York, Seattle, and Los Angeles have blocked the service on their public school networks.

In the situation of using this digital resource, the most important thing is that we cannot clearly realize how much such capabilities affect the formation of personality, i.e. how they affect memory, creativity, and the ability to undertake intellectual endeavors. Perhaps this is a step towards the formation of a race of absolutely submissive and driven beings.

It seems that the problem of human formation under these conditions urgently requires reflection, and our journal welcomes any articles that attempt to realize these problems.

